

Paw Creek Elementary SIT Agenda and Minutes

School Improvement Team

Meeting Minutes

Date: Monday, 10/10/2022 @ 3:00 p.m. Zoom Link:

<https://cms-k12-nc-us.zoom.us/j/97297916395?pwd=TGpjeVFxQkpTVlYzaDZFendsaDJ1UT09>

Passcode: PCESLT2122

Chairperson: Michelle D. Wilson

Team Members: Danielle Belton, Latresha Wilson, Djuna McLeod, Erika Raynor, Anna Renne, Brooke Sanford, Sean Raynor, Allen Deese, Leticia DeLeon, Jessica Nunez, James Wright, Busola Stackhouse, LaKeisha Stewart, Edwina Hill

1. Call to Order and announcements

- a. October 12th-October 13th CoGat Makeups
- b. October 13th 3-5 Panorama Survey K-2 needs to complete by Friday
- c. October 14th: Pride Friday
- d. October 16th: National Boss Day
- e. October 17: Northwest Learning Community Visit all day
 - i. Math in afternoon
 - ii. Reading in morning
- f. October 18th: NBA Book Bus?
- g. October 19th: Red Ribbon Day
- h. October 21th: NBA Book Bus?
- i. Week of October 24th -October 28th College Spirit Week
- j. October 26th:
 - i. Early Release
 - ii. Grades are due
- k. October 28th: Last Day of Quarter
 - i. Book Character Day
- l. October 31st: Workday
- m. November 3rd: 1st Quarter Awards
- n. November 4th: Pride Friday
- o. November 6th: Dean, facilitator, MCL Day
- p. November 7th: Report Cards go home
- q. November 8th: Teacher Workday
- r. November 10th: Fall Counselor Parent Workshop
- s. November 11th: Holiday No School
- t. November 14th

- i. Fall Picture Retake
- ii. SIT Meeting

2. PTA Announcements

- a. Save the Date for the Double Good Popcorn Fundraiser
- b. It starts on 5pm Monday October 17th and ends October 21st
 - i. Many incentives for students to sell
 - ii. SELL SELL SELL!!!!!!!

3. Title IX

- a. Discussion for the month
 - i. Review of title IX procedures and
 - ii. Kids have completed their lessons for Title IX
 - iii. Teachers continue to monitor students interactions especially on the playground
 - iv. No Title IX investigations have been conducted as of today

4. Indicators for the 22-23 SY

a. Family and Community-Parent engagement

- i. The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (5182)

- 1. **Newsletter, Open House, updates, weekly communications from classroom teachers, take home folders (electronic and hard copies)**

2. Curriculum Night

b. Leadership Capacity-Monitoring Instruction in School

- i. The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers. (5149)

1. Daily Walkthroughs

2. Increased support with coaches, facilitators, and Multiclassroom Leads

3. Looking at trends

a. Student engagement

b. Data driven small group instruction (EC to TD)

c. Data driven independent instruction

4. Maximizing instructional time

5. Formal observations and feedback

c. Instructional Excellence and Alignment (Curriculum and instructional alignment)

- i. Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094)

- 1. Planning sessions and data dives with MCLs**

- 2. Grade levels have received release time for planning**

- d. **Instructional Excellence and Alignment (Student support services)**

- i. The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117)

- 1. MTSS groups are being created and will begin by the middle of 1st marking period**

- 2. MTSS team is training grade levels on Branching minds and expectations**

- 3. Tier 2 and Tier 3 plans are being created**

- ii. ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for support and interventions when necessary. (5124)

- 1. The kids are happy to be here and sense of assurance and belonging

- 2. Strong foundation in attendance

- 3. Use of the SMART

- 4. Attendance awareness month

- 5. School Improvement Plan Goals**

- a. The percent of Black and Hispanic 3rd grade students combined who score at the College and Career Ready (CCR) level --a 4 or 5-- on the English Language Arts (ELA) EOG will increase from 20.7% in SY 2021-2022 to 35.4% in SY 2022-2023 and 50% in SY 2023-2024. (Aligns with A2.04, B3.03, and CMS Goal 1).

- i. We have begun to look at data. 86.5% of our school is Black and Hispanic.**

- ii. Have created intervention groups for all grade levels**

- iii. Progress monitoring is occurring weekly**

- iv. Schoolwide reading challenge**

- b. We will meet or exceed expected Educator Value Added Assessment System (EVAAS) growth for our overall school index in SY 2022-2023 and SY 2023-2024. (Aligns to A4.01, B3.03, and CMS Goal4).

- i. We are waiting for the data and will be reflecting on data and then leverage the assets.**

- c. The percent of students reporting a positive self-perception of their self-management on the Fall Panorama Screener will increase from 72%

in Grades 3-5 to 75% in Grades 3-5 in September 2024. (Aligns to A4.06 and CMS Guardrail)

i. Panorama Assessment will occur on October 14th for 3-5th

- d. Duty Free Instructional Planning Time for Teachers: The NC SBE's statutory provision 115C-105.27(b)(7) requires all schools to have a plan to provide virtually, in person, or hybrid duty-free instructional planning time for every teacher under G.S. 115C-301.1, with the goal of providing an average of at least five hours of planning time per week (A2.04).

i. Teachers are being provided the state required amount of time for planning.

- e. Bullying Prevention: Provide a positive school climate, under CMS regulations JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors (A4.06).

i. October Spirit Fridays (Bully Prevention Month)

1. America Day, Tye Dye, Crazy Hat/Hair, Book Character Day

ii. I'm smarter than a bully poster challenge

1. Winning posters will be hung around the school for the remainder of the month.

- f. Duty Free Lunch: The NC SBE's statutory provision 115C-105.27(b)(6) requires all schools to include a plan to provide a minimum of 30 minutes for a duty-free lunch period on a daily basis for every teacher under G.S. 115C-301.1(a) (A4.06).

i. Duty Free Lunches have started

- g. Maintain the proportionality of our Out-of-School Suspension (OSS) data for Black students at 0% in SY 2022-2023 and SY 2023-2024. (Aligns to A4.06 and CMS Guardrail 1)

i. Continues to be at 0%

6. Staff and Parent Feedback

- a.

7. Principal Comments:

- a. She asked that we pull out the stay positive book so that we work harder and no smarter
- b. Need to have plans for small groups so that students are able to work independently and to use data driven plans
- i. Ask coach for feedback
- ii. Make sure that plans are in plan book that are
- c. A template will be reshared on how to create a lesson plan

- d. Give compliments and support team members
- e. Admin is here to support all staff
- f. Thank you in advance for your lesson plans and for all that you do.
- g. Continue to uplift each other and encourage each other
- h. Proud of the minimal classroom discipline problems

8. Adjournment

- a. 3:29pm